

Module 2 -- Behavior Contract (K-5)

Student Name _____

Personalize it with pictures of the student, or student's interests



Make **multiple copies** so it's easy to get on a daily basis. Even if student rips/loss the form, you have another one to present immediately.

I am working on getting _____% of my points!

I can do that by:

- List 3-5 **visible** behaviors (look like, sound like, feel like)
- Behaviors should be things the student CAN perform (and not a new skill)
- Could be connected to Behavior Expectations
- Positively state what you want the student to do

Time	Visible Behavior 1	Visible Behavior 2	Visible Behavior 3
The younger the age/grade, the shorter the intervals of time	1 2 3	1 2 3	1 2 3
Recess	1 2 3	1 2 3	1 2 3
Club	1 2 3	1 2 3	1 2 3
	1 2 3	1 2 3	1 2 3
Total Points/Percentage			

- Staff should deliver rating in a **neutral tone** and not threaten points as a way to coerce student.
- **Descriptive praise might sound like:** "Great job John, you are seated and working on your homework. I am going to be able to circle '3'!"
- **Prompting might look like** just moving in **closer proximity** to student and **pointing to the chart**.
- **Prompting might sound like:** "You are super close to getting a '3'. How can you fix it?"

Rating Key	So staff and student are clear on rating	When I get	Reward
1	Needed many reminders	70% or higher	Shark Ticket
2	Needed few reminders	80% or higher	Choose recess song
3	Needed NO reminders!	90% or higher	Game with Ms. J

Today, I was able to earn _____ and I feel _____.

Student: _____ Staff: _____ Date: _____



Parent Comments:: (family can keep chart to keep monitoring daily and reinforce at home, but can add comments or ask questions)

ExCEL Safe and Supportive Culture and Climate Cohort 2016-2017