

Module 2: Progressive Response to Problem Behavior

Addresses QAP Goal

To develop a progressive response to challenging behavior

Materials Needed

- Poster Papers
- Post It's

Time Needed

- 20-30 minutes

Topic	Notes	Time
Framing	<ul style="list-style-type: none">• WHY: As we just saw, the Social Discipline Window activity frames how environmental structures and supports impacts behavior of BOTH adults and students• HOW: Everyone goes through the different panes of the Social Discipline Window but HOW can we create a system that encourages doing things WITH students across all adults? One way to create that system is to create CONSISTENCY for how people respond to problem behavior.	5 mins
Consistency Through Defining Behaviors	<ol style="list-style-type: none">1. 3 Posters with the titles - "Irritating", "Disruptive", "Dangerous"2. Defining Behaviors: Irritating and Disruptive behaviors are behaviors that can generally be managed by line staff. Dangerous behaviors are behaviors that should generally be managed by site coordinators.<ol style="list-style-type: none">a. Option 1: allow staff to come up with their own challenging behaviors they see in program and write them onto post-itsb. Option 2: pre-populate a sheet with commonly occurring behaviors3. Sorting Behaviors: allow staff to place the behaviors on posters.4. Gallery Walk: frame walk by prompting staff to "Take a walk and take note of patterns and outliers"5. Group Debrief Prompts:<ol style="list-style-type: none">a. "Which behaviors show up on multiple posters?"b. "How would having a behavior categorized in multiple categories be problematic?"c. "How might irritating behaviors become disruptive or dangerous?"	15-20 mins
Follow Up Activity	<ul style="list-style-type: none">• See "Line Staff vs. Site Coordinator Managed Behaviors" for ways to expand	




Line Staff vs. Site Coordinator Managed Behaviors Tip Sheet

Option 1

- Site Coordinator determines which behaviors are line staff managed vs. site coordinator managed behaviors
- Consider CBO guidelines
- Consider the management skills of line staff:
 - Are there skills that need to be taught in order for staff to manage behaviors?
 - PROMPT strategy

Option 2

- If you want to engage your staff in this process you can do an additional activity
- **Whole Group or Small Group**
 - Use a chart like the one seen below

Behaviors	Staff Managed	Site Coordinator Managed
Yelling out at peers and adults		
Throwing objects at peers		
Throwing chairs at peers		

- List behaviors
- Have individuals use colored dots (or check marks) on the the spectrum of whether that behavior is staff managed or site coordinator managed
- **Gallery Walk**
 - Take a look at the different opinions
 - Discuss patterns and outliers
 - Discuss if there is a high variability for a behavior to be either managed by staff or site coordinator
 - What are the characteristics that would require a call to the site coordinator?
 - What are characteristics that are better managed by staff?
- **Determine which behaviors are staff managed and which are site coordinator managed**
 - Use charts as data for site coordinator to determine what is staff managed or SC managed
 - Use what staff believe are SC managed behaviors, **but should be staff managed**, as data for what kind of trainings are needed for staff (ex. PROMPT)

Finalize a protocol that clearly shows what behaviors are staff managed and which are site coordinator managed behaviors.