

Teaching Behavior Expectations in **FIVE** steps



1. Define the Expectation(s)

Example: Be SAFE

In the classroom, we are safe by keeping our hands and feet to ourselves.

2. Provide a Rationale

Example: Be Respectful

During homework time, we keep cellphone off and away so that others can focus and finish their work.

3. Teach Critical Discrimination

- ⇒ **YOUTH** demonstrate appropriate behavior
- ⇒ **STAFF** demonstrate unacceptable behavior
- ⇒ **TOGETHER** practice telling the difference with multiple exemplars

Example: Be Responsible

Youth demonstrates throwing garbage in appropriate bins. Staff demonstrate using question, "Would this be responsible?" while acting out highly probable behaviors (i.e. dropping

4. Teach for Fluency - Practice if there's a signal that indicates when appropriate behavior should occur?

Example: Be Respectful

Staff: So when coming in from supper, we know how to be PAX leaders and use 0 inch voices. When I blow the harmonica, we will use 0 inch voice and put two fingers up. Let's practice! (Blow Harmonica)

5. Reinforce and "catch them being good"!

Example: Be Respectful

Staff: Awesome, we came in with a 0 inch voice. Turn to a partner and give them a roller coaster high-five!

