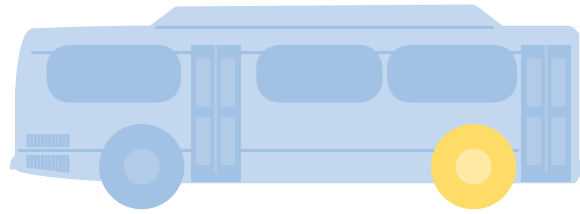


INTENTIONAL PROGRAM DESIGN & IMPLEMENTATION (IPD)



BASIC ELEMENTS

QUALITY PROGRAM DESIGN

- Weekly program schedule meets grant requirements and is intentionally designed to address the specific needs of the school community.
- Student level data is utilized to support program design, targeted interventions, and track student progress.
- Learning activities are engaging and build upon student interests.

INTENTIONAL LEARNING STRATEGIES

- CBO utilizes a growth mindset approach for training and supporting staff members.
- All staff are familiar with the four competencies of SEL: growth mindset, self-efficacy, self-management and social awareness.
- Staff model SEL skills and develop activities to build these skills.
- SEL skills are integrated into the content and format of program activities.
- Staff build their own skills to assist students in identifying and/or managing emotions.
- Staff engage in practices that support development of empathy.
- Staff integrate opportunities to solve problems into the program activities.
- Mindfulness activities are included in program offerings.

YOUTH DEVELOPMENT, VOICE, & LEADERSHIP

- Opportunities for student choice are evident in program-level and activity-level decisions about content and process.
- Student voice is incorporated into program activities and planning.
- Program activities result in a culminating project or performance showcase for families and community.