

PROMPT ACTIVITY SHEET

	Looks Like...	Does Not Look Like...	Notes...
P roximity	Being _____. Near means _____ ft indoors and _____ ft outdoors	No need to stop _____. Not a _____.	
R edirection	Question or direction that has a high _____ of being answered for followed.	Not a verbal _____ or _____ directions.	
O ngoing M onitoring	_____ even small changes in behavior. _____ peers if changes do not occur.	Not _____ on other students after gaining compliance. Do not move to _____.	
P rompt	_____, brief command delivered _____.	Not a _____, threat, or focus on challenging behavior.	
T eaching Interaction	Privately delivered _____, consequence, or direction to _____ resource meant to teach _____ and _____.	Not a demand delivered at high _____, tone, or cadence in a _____ setting.	

PROMPT ACTIVITY SHEET ANSWER KEY

	Looks Like...	Does Not Look Like...	Notes...
P roximity	Being <u>mobile</u> . Near means <u>2-3</u> ft indoors and <u>5</u> ft outdoors	No need to stop <u>instruction</u> . Not a <u>reprimand</u> .	
R edirection	Question or direction that has a high <u>probability</u> of being answered for followed.	Not a verbal <u>reprimand</u> or <u>repeating</u> directions.	
O ngoing M onitoring	<u>Praise</u> even small changes in behavior. <u>Reinforce</u> peers if changes do not occur.	Not <u>focusing</u> on other students after gaining compliance. Do not move to <u>correction</u> .	
P rompt	<u>Positive</u> , brief command delivered <u>privately</u> .	Not a <u>question</u> , threat, or focus on challenging behavior.	
T eaching Interaction	Privately delivered <u>warning</u> , consequence, or direction to <u>outside</u> resource meant to teach <u>reflection</u> and <u>self-management</u> .	Not a demand delivered at high <u>volume</u> , tone, or cadence in a <u>public</u> setting.	

TEACHING INTERACTION ACTIVITY SHEET

	Affective Statement	Label Inappropriate Behavior	Describe Appropriate Behavior	Rationale/The Why	Warning/Consequence	Feedback/Praise
E X A M P L E	"I understand that class can be boring and difficult, BUT"	"Right now you are talking out loud and distracting other students with inappropriate language."	"Instead of talking out loud, you should be working quietly on your assigned work or ask for help or a break if you need it."	"When you work quietly on your work, you and the other students can get your work done, which will help you get a better grade and keep your GPA up so that you can play sports."	"Because you needed a few reminders to work quietly, you will have to hang out with me during teen center time.."	"Since you accepted your consequence without arguing or getting upset, you only have to spend half of the time with me."
Y O U R T U R N						