

<b>Referral To</b> <input type="checkbox"/> Student Assistance Program (SAP) <input type="checkbox"/> Student Success Team (SST)	<b>Request for Assistance (1.0)</b> <b>San Francisco Unified School District</b> School Site: _____	<i>Attach photo of student if available</i>
--	---	---

**--CONFIDENTIAL: please do not leave out for others to read--**

<b>Student: (Last, First)</b>	Grade	Gender M F	DOB	Ethnicity	HO#
Parent/Caregiver	Home Language		Telephone Number		
Name of Person Making Request	Your Title		Classroom or Telephone Extension		

1. Student's Strengths	2. Your Concerns about Student	3. Prior Interventions
<input type="checkbox"/> Able to problem solve <input type="checkbox"/> Articulates feelings/needs <input type="checkbox"/> Asks for help <input type="checkbox"/> Attentive in class <input type="checkbox"/> Cooperates with others <input type="checkbox"/> Demonstrates sense of humor <input type="checkbox"/> Enjoys math <input type="checkbox"/> Enjoys reading <input type="checkbox"/> Follows instructions <input type="checkbox"/> Helpful to others <input type="checkbox"/> Listens well <input type="checkbox"/> Makes/maintains friendships <input type="checkbox"/> Negotiates/compromises <input type="checkbox"/> Participates in class <input type="checkbox"/> Regular Attendance <input type="checkbox"/> Other: _____ _____ _____	<b>Please check and provide additional details:</b> <input type="checkbox"/> Academic _____ <input type="checkbox"/> Attendance _____ <input type="checkbox"/> Emotional or Behavioral _____ <input type="checkbox"/> Family/home _____ <input type="checkbox"/> Physical Health/Medical _____ <input type="checkbox"/> Other _____ _____	<input type="checkbox"/> Behavioral interventions <input type="checkbox"/> Classroom modifications <input type="checkbox"/> Instructional modifications <input type="checkbox"/> Consult w/ CLAD, BCLAD, or ELD certified staff (for EL students) <input type="checkbox"/> Met with student <input type="checkbox"/> Offered tutoring/after-school program <input type="checkbox"/> Spoken to/met with parent/caregiver <input type="checkbox"/> Other: _____ <hr/> <b>Please describe your interventions and strategies, including length of time tried and response by student.</b> _____ _____ _____ _____ _____ _____

===== Complete if student is referred to SST =====

4. Student Profile Section (SAP/Counselor/SST Team to complete):				
STAR 9 (Two previous yrs): Year	Reading	Lang	Math	Support Services student is currently receiving:
				<input type="checkbox"/> After-School Prog <input type="checkbox"/> GATE <input type="checkbox"/> ELD/ELL <input type="checkbox"/> Tutoring <input type="checkbox"/> Mentoring <input type="checkbox"/> Peer Resources <input type="checkbox"/> IEP <input type="checkbox"/> 504 Plan <input type="checkbox"/> Foster Youth Services (FYS) <input type="checkbox"/> Mental Health <input type="checkbox"/> Physical Health <input type="checkbox"/> Other:
CELDT Scores: Students' primary language proficiency assessment results:				
<b>Health</b> Most recent Physical Exam: _____ Immunizations:    Complete    Incomplete: _____ Chronic health conditions?		<b>Screening</b> Vision Hearing	<b>Date</b>	<b>Status --Pass/Fail</b>   
				<b>FU required?</b>

5. Date family notified re: referral to SST: \_\_\_\_\_ Results: \_\_\_\_\_

===== Feedback to Referring Person =====

Date Referral Processed	Primary Contact Person
-------------------------	------------------------

Action Items Planned	Who Will Follow-up
1.	
2.	
3.	