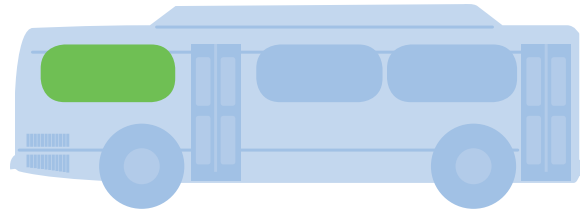


## BASIC ELEMENTS AND BEST PRACTICES FOR EXCEL PROGRAMS, CONTINUED

### SAFE & SUPPORTIVE CULTURE & CLIMATE (SSCC)



#### BASIC ELEMENTS

- Staff are familiar with SFUSD Safe and Supportive Schools Policy.
- Site Coordinator is an active member on the school's Response to Intervention (RTI) and/or Student Assistance Program (SAP) team.
- Site Coordinator builds relationships and collaborates with student support staff [e.g., Social Worker, Resource Specialist (RSP)] and families.
- Proactive behavior policies and procedures are designed to be restorative, not punitive, and are shared with students and families.

#### GOAL #1: CREATING SAFE & SUPPORTIVE COMMUNITY

##### BEST PRACTICES

- 1a. Staff use community building practices to intentionally build relationships with students.
- 1b. Community building language is used by staff.
- 1c. Students have regular opportunities to develop strong relationships with peers and adults.

#### GOAL #2: CREATING CONSISTENT & PREDICTABLE ENVIRONMENT

##### BEST PRACTICES

- 2a. After school expectations are taught, modeled, and reinforced on a regular basis.
- 2b. Staff consistently utilize proactive positive strategies to get students' attention and manage group behavior.
- 2c. Activities and transitions have clear structures that are regularly communicated to students.
- 2d. Program uses the visual behavior matrix from the school day, or one aligned with school day expectations.
- 2e. Staff develop and utilize a progressive response to challenging behavior.